

**23-24 Westside High School Lesson Planas**

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| **Teacher Name** | Dr. Anna Haro | | **Learning Topic** | Unit 1: Professionalism and Employability Skills | |
| **Course** | Principles of Health Science | | **Cycle & Week** | C1, week 2 | |
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| **Day** | **TEKS or Standards Alignment** | **Lesson Objective (LO)** | **Daily Agenda**  [***(highlight MRS used in lesson)***](https://www.canva.com/design/DAFs78GqnHk/MQswCXY5rHKuTDCF0ljWdQ/view?utm_content=DAFs78GqnHk&utm_campaign=designshare&utm_medium=link&utm_source=publishsharelink) | **Demonstration of Learning** | **Key Vocabulary** |
| **Monday** | §130.222(c)(1) | **The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to**  **express ideas in a clear, concise, and effective manner;**  **exhibit the ability to cooperate, contribute, and collaborate as a member of a team; and**  **identify employer expectations such as punctuality, attendance, time management, communication, organizational skills, and productive work habits.** | 1. Do Now: research and write – What is an AMI? Describe the signs and symptoms.  2. Direct Instruction: HON-Code PowerPoint posted on Canvas  3. Practice: MRS: Table talks, Response cards written in spirals, Oral/Choral, Socratic discussions  3b. Practice: Internet searching skills, vaccines and heart attack  4. DOL: Students will demonstrate knowledge and skills of website evaluation using the HON-Code searching skills.  Homework: practice Internet searching skills and website evaluation. | **Response card format in spirals:**  **Posted on canvas and in the PPT presentation,**  Students will demonstrate knowledge and skills of website evaluation using the HON-Code searching skills. | **New this week: HON-Code, reliable, trustworthy, evaluation skills**  **Old: integrity, collaboration, respect, professionalism, employability, patient safety and confidentiality, HIPAA** |
| **Tuesday** | §130.222(c)(1) | **The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to**  **express ideas in a clear, concise, and effective manner;**  **exhibit the ability to cooperate, contribute, and collaborate as a member of a team; and**  **identify employer expectations such as punctuality, attendance, time management, communication, organizational skills, and productive work habits.** | 1. Do Now:  2. Direct Instruction: HON-Code PowerPoint posted on Canvas  3. Practice: MRS: Table talks, Response cards written in spirals, Oral/Choral, Socratic discussions  3b. Practice: Internet searching skills, vaccines and heart attack  4. DOL: Students will demonstrate knowledge and skills of website evaluation using the HON-Code searching skills.  Homework: practice Internet searching skills and website evaluation. | **Response card format in spirals:**  **Posted on canvas and in the PPT presentation,**  Students will demonstrate knowledge and skills of website evaluation using the HON-Code searching skills. | **New today: Justify, Attribute, Complement, Authority**  **New this week: HON-Code, reliable, trustworthy, evaluation skills**  **Old: integrity, collaboration, respect, professionalism, employability, patient safety and confidentiality, HIPAA** |
| **Block Day**  **Wed./Thurs.** | §130.222(c)(1) | **The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to**  **express ideas in a clear, concise, and effective manner;**  **exhibit the ability to cooperate, contribute, and collaborate as a member of a team; and**  **identify employer expectations such as punctuality, attendance, time management, communication, organizational skills, and productive work habits.** | 1. Do Now: research and write – What is the HON-Code? How does it help patients evaluate healthcare information on the Internet?  2. Direct Instruction: Finish the HON-Code PowerPoint on Canvas  3a. DOL 1 – Quiz on Canvas  3. Practice: individual website searching and evaluation skills  4. DOL extension: Begin the website evaluation major grade project    Homework: Study for Unit 1 exam. Work on Internet searching skills major grade, due on Friday, Sept 15.  Exam on BLOCK Day: Sept 27/28  Extension: BONUS Assignment on HIPAA is posted on Canvas, optional for students. | Website Evaluation and Internet searching skills Major Grade Project | **New today: Transparency and financial disclosure, bias;**  **New this week: Justify, Attribute, Complement, Authority**  **HON-Code, reliable, trustworthy, evaluation skills**  **Old: integrity, collaboration, respect, professionalism, employability, patient safety and confidentiality, HIPAA** |
| **Friday** | §130.222(c)(1) | **The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to**  **express ideas in a clear, concise, and effective manner;**  **exhibit the ability to cooperate, contribute, and collaborate as a member of a team; and**  **identify employer expectations such as punctuality, attendance, time management, communication, organizational skills, and productive work habits.** | 1. Do Now: Summarize the importance of website evaluation skills. Why is the HON-code useful?  2. Direct Instruction: None – review HON-Code skills  3. Practice: Complete major grade assignment  4. DOL: Submit major grade assignment    Homework: Study for Unit 1 exam | **Today’s DOL is the conclusion of a week-long project on healthcare Internet searching skills.** | **New this week: Transparency and financial disclosure, bias, Justify, Attribute, Complement, Authority**  **HON-Code, reliable, trustworthy, evaluation skills**  **Old: integrity, collaboration, respect, professionalism, employability, patient safety and confidentiality, HIPAA** |